

STATE OF THE SCHOOL REPORT OCTOBER 2025

The following report is designed to give our community stakeholders a broad image of Hayes Center Public Schools.

Student Academic Performance

- During the 2024-2025 academic year, the School Improvement Committee studied data gathered from core subjects – Language Arts, Mathematics, and Science. After analyzing the data, the committee determined that reading comprehension was an area that needed additional focus. A goal was put in place: 80% of the students will perform at grade level benchmark as measured by the winter NWEA MAPs reading assessment. The focus of K-2 is on phonics and phonemic awareness, while the focus for Grades 3-12 is vocabulary.

Demographic Information

- The school district encompasses 625 square miles in Hayes, Frontier, Hitchcock, and Perkins counties.
- Fifty-seven percent of our students qualify for the Federal Free and Reduced Lunch Program.
- There are 153 students in the district. (Eight years ago, we had 100 students.)
- The Elementary School has 96 students and the Junior-Senior High School has 57.
- The largest class is 17 (second grade) and the smallest is 3 (twelfth grade).

Financial Information

- The 2024-2025 budget for Hayes Center Public Schools was \$3,810,150.
- The General Fund property levy was .606400, the Special Building Fund was .019600, and the Bond Fund levy was .017400 for a total levy of .643400.

Other Notable Information

- Hayes Center Schools uses the Nebraska Teacher Principal Evaluation Process with a focus on implementing the Marzano Instructional Strategy Model. This system of evaluating our instructors assists our teachers to improve teaching methods while streamlining communication among the staff.